

PERSONAL DETAILS

+966 055 971 2987

laurakleinhan1@gmail.com

Citizenship: USA
Current Residence: Saudi Arabia
Home: South Africa

Date of birth: 12/30/1966

CONFERENCES & TRAINING

COGNIA CONNECT CONFERENCE at Riyadh Schools - Presenter:
Reciprocal Literacy in Elementary Learners (February 2020)

CAMBRIDGE: CIE ESL IGCSE Training
Bahrain (March 2018)

COGNIA: Heart of the Culture:
Professional Learning (2019)
My Assessment, My Choice (2020)
Accreditation Process (2021)
Aligning Curriculum, Instruction & Assessment (2021)
Creating Equitable Learning Opportunities for ALL Students (2021)

FRANKLIN UNIVERSITY: Cognitive Coaching for Leaders (2021)
Leading a School (2021)
Managing a School (2021)
Assessing Student Learning for Continuous Improvement (2020)
Design, Create, and Curate Content (2020)
Facilitating Deep Student Processing and Learning (2020)
SEL and EAL Learners (2021)

UK SAFEGUARDING ALLIANCE:
Designated Mental Health and Wellbeing Lead: Secondary Schools (2021)

EXPERIENCE

Assistant Professor of English

Alfaisal University, Kingdom of Saudi Arabia (KSA)
August 2022 – Present

- ✓ Teaching upper-class students, a variety of English classes: Technical Communication, Literature, Research, Freshman Composition
- ✓ Writing university policy with the VP of the Graduate School
- ✓ Scheduling Committee Member
- ✓ Revamped English 222 (Tech Writing/Professional Comm) course to enhance relevancy and practicality for students – wrote textbook and all new materials, including exams and assignments

Senior Development Team Literacy Advisor

Riyadh International Schools for Boys & Girls, KSA

October 2019 – June 2022

- ✓ Worked with Senior Leadership of the 7 Riyadh Schools (KG to HS)
- ✓ Strengthened an English-medium International Stream of teaching following US CC Standards
- ✓ Led instructional transformation, culture shift, and talent development
- ✓ Wrote School Literacy and Staff Welfare Policies
- ✓ Trained RS Senior Leaders in staff welfare and student wellbeing
- ✓ Assessed all RS libraries and made recommendations for revitalization as schools re-open

Vice Principal

Al Forsan Int'l School, KSA

August 2019 – October 2019

Grade 1 / Grades 4-6

Overseeing a large Grade 1 and Middle School team of teachers with a strong emphasis on English-language curriculum delivery

Head of EAL Department

Multinational School Riyadh, KSA

2017 – 2019 (school closure)

EDUCATION

PhD ENGLISH

Northern Illinois University, 1998
Teaching Assistantship (Illinois, US)

Dissertation: *Storytelling and Hostility to the Novel in Four Contemporary Native American Novels: Louise Erdrich's Tracks, James Welch's Winter in The Blood, Leslie Marmon Silko's Ceremony, and N. Scott Momaday's House Made of Dawn*

MASTER OF ARTS ENGLISH

Salisbury State University, 1990
Teaching Assistantship (Maryland, US)

BACHELOR OF ARTS ENGLISH

BACHELOR OF ARTS PSYCHOLOGY
North Central College, 1988
(Illinois, US)
Magna Cum Laude

120 Hour TEFL CERTIFICATE

English One, 2016
www.englishone.co.za
(Cape Town, SA)

CERTIFICATES

Cambridge International Certificate in Educational Leadership

University of Cambridge
Awarded January 2019

Effective Teaching & Learning Motivating LearnersUnderstanding Child Protection Class Behaviour Management

British Council Certificates
Awarded 2018-2019

Poynter ACES: Certificate in Editing

Awarded 2021

Future Learn: How to Teach Online

Awarded 2020

LEADERSHIP

- Mentoring:** I support teachers with a positive approach to instructional transformation through engaging, student-centered activities and best classroom literacy strategies
- Modelling:** I model vision, passion, and commitment to high quality teaching for classroom impact and celebratory learning of student achievement
- Learning:** I keep 'student learning' and 'student-centered pedagogy' at the core of whole school curriculum and the heart of leadership practice
- Relating:** I build relationships by respecting and empathizing with the thoughts and emotions of students, colleagues, parents, and other staff
- Supporting:** I support and empower colleagues, so they experience real and significant personal and professional growth

MICROSOFT CERTIFICATIONS

Microsoft Assistive Technologies
 The Inclusive Educator
 Transforming Learning with Microsoft Teams
 Introduction to inclusive Digital Literacy
 Creating a Digitally Inclusive Learning Environment
 Developing a Digitally Literate Curriculum
 Developing a Digitally Literate Learner
 Developing a Digitally Literate Pedagogy
 Digital Storytelling with Microsoft

PROFESSIONAL EXPERIENCE

EAL Program Manager

Transformed EAL program into a dynamic English language acquisition program for Gr 1-12

Grades 4-5 EAL teacher**Grade 9 ESL teacher****Grade 7 EFL teacher**

Taught a range of English language skills in preparation for mainstream classrooms, the ESL IGCSE Year 10 exams, and advanced high school English

HEAD: SALES & OPERATIONS**Way With Words****2009 – 2017 (Durbanville, SA)**

Global sales and marketing, client relations in SA, UK, US, CAN, and AUS
 Operational oversight of online transcription production

ENGLISH INSTRUCTOR**Strandfontein College****Bloubergrant High School****American International School****Blouberg Ridge Primary School****2006 – 2009 (Cape Town, SA)**

Taught a variety of English classes from primary to college

ASSISTANT ENGLISH PROFESSOR**North Central College | Joliet
 Junior College | College of
 DuPage | Waubonsee College
 | Northern Illinois University
 1990 – 2002 (Illinois, USA)****English Writing Classes:**

Essay Composition | Advanced Essay Writing | Advanced Debate

English Literature Classes:

Short Stories and Novels | American and British Literature | Poetry

English Business Classes: Business Writing Skills | Technical Writing | Business Communications

ACADEMIC EDITOR

FOUNDER AND LEAD EDITOR**CHICKPEA PROOFREADING****EDITING & WRITING SERVICES****2009 – present**

Academic and personal editor for universities, organizations, and individuals around the world

2020-2023 sample clients:**Sample Universities**

University of Cambridge (UK)

University of Johannesburg (SA)

University of Sussex (UK)

Cape Peninsula University of Tech (SA)

University of the Free State (SA)

Tshwane University of Technology (SA)

Gambella University (Ethiopia)

Sample Journals

JoE – Journal of Education

JES – Journal of Educational Studies

SARE – South Asian Review of English

IJES – Int'l Journal of Education Studies

Sample Organizations

The European Commission (EC)

Open Society Foundation (OSF)

Social and Health Sciences (SaHS)

Education International (EI)

The BRiCE Project

The National Education Collaboration

Trust (NECT)

Centre for International Teacher Education (CITE)

Education International Research (EIR)

Assisting supervisors in preparing

dissertations for submission

Assisting university faculty on

publication journey for articles, reports, and books

Evaluating and strengthening the soundness of arguments

Writing abstracts, introductions, body paragraphs and conclusions

Formatting according to publication style guide and requirements

Assessing the accuracy of textual and end references and fixing

Organizing for clarity, flow, and emphasis

References Available Upon Request